



+ ONLINE VIDEÓK

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Érettségire készülök

FELKÉSZÍTŐKÖNYV
a szóbeli vizsgára

ANGOL NYELV
középszint



M◊**ZAIK**

Exam

- ◆ Travel experiences
- ◆ A new boyfriend/girlfriend
- ◆ Advances of modern technology

Useful vocabulary

- ▶ travel destination
- ▶ touristy place
- ▶ summer resort
- ▶ book a package tour
- ▶ explore a country on one's own
- ▶ at your own pace
- ▶ plan your own schedule
- ▶ a guide
- ▶ the sights
- ▶ validate travel documents
- ▶ change currency
- ▶ book a ticket/a flight
- ▶ book accommodation
- ▶ ask sb to look after the pets/check the post
- ▶ pack a suitcase

plane:

- ▶ check-in
- ▶ airport
- ▶ cheap flights

train:

- ▶ railway station
- ▶ platform
- ▶ fare
- ▶ sleeping/dining car

car:

- ▶ traffic jam
- ▶ service area
- ▶ convenient
- ▶ unlimited amount of luggage
- ▶
- ▶



TASK 1 Conversation

Travel experiences

- ▶ Have you ever been a tourist in a foreign country?
- ▶ What has been your best/worst travel experience so far?
- ▶ Is there a place you would like to visit very much? What is it? Why does it attract you?
- ▶ Do you prefer package holidays to travelling on your own? What are the advantages/disadvantages?
- ▶ Which means of transport do you prefer when you go on a holiday – the train, the plane or the car? What are the advantages and disadvantages of each?
- ▶ What sights can you show a tourist in your town/neighbourhood?
- ▶ Where would you take him/her out in the evening?
- ▶ What other towns or cities would you find worth visiting in Hungary? Why?

TASK 2

Role-play

A new boyfriend/girlfriend

You have a new boyfriend/girlfriend. Tell your best friend about him/her.

Include the following:

- ▶ how and when you met;
- ▶ what he/she looks like;
- ▶ what you know about him/her;
- ▶ what you are planning to do together next weekend.

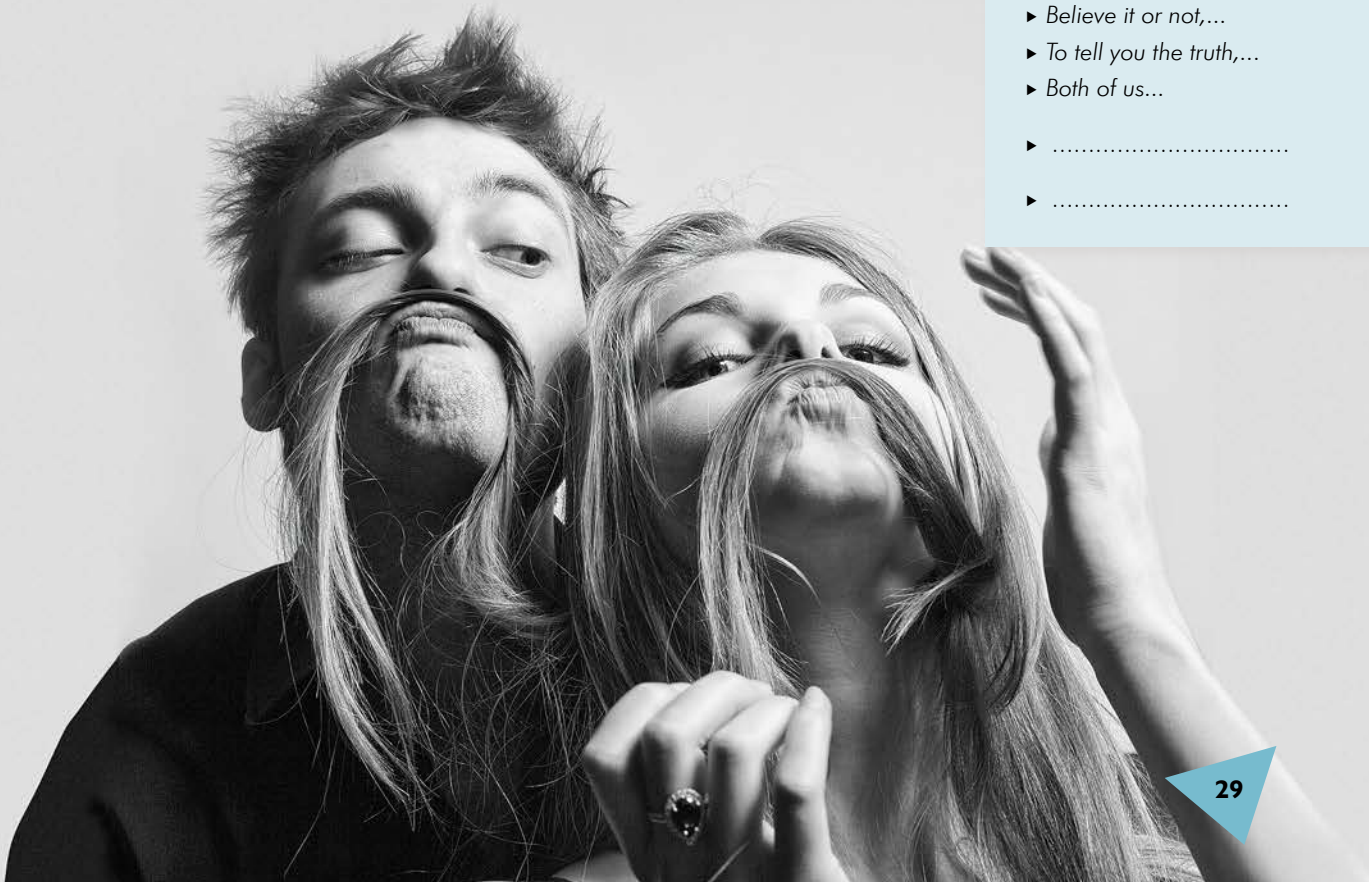
Your examiner will play the part of your best friend. You start the conversation.

Prompts for the interlocutor

- I'm glad to hear that. How did you meet?
- How long have you known each other?
- Does he/she love you?
- What does he/she look like?
- What is he/she like? What do you know about him/her?
- What do you have in common?
- What have you done together so far?
- When are you meeting him/her next? What are you going to do?
- Will you introduce him/her to me sometime?
- Do your parents know him/her? *If yes:* What did they say about him/her? Did they find him/her nice?

Useful vocabulary

- ▶ love at first sight
- ▶ find sb attractive
- ▶ pretty/gorgeous
- ▶ good-looking/handsome
- ▶ tallish/tall/of medium height
- ▶ straight/curly/wavy hair
- ▶ have a beautiful smile
- ▶ have a lovely/kind/nice personality
- ▶ confident/shy
- ▶ intelligent
- ▶ have a good sense of humour
- ▶ have much in common (with sb)
- ▶ go out together
- ▶ introduce sb to sb
- ▶ have a date
- ▶ arrange to meet
- ▶ *Just imagine...*
- ▶ *Believe it or not,...*
- ▶ *To tell you the truth,...*
- ▶ *Both of us...*
- ▶
- ▶

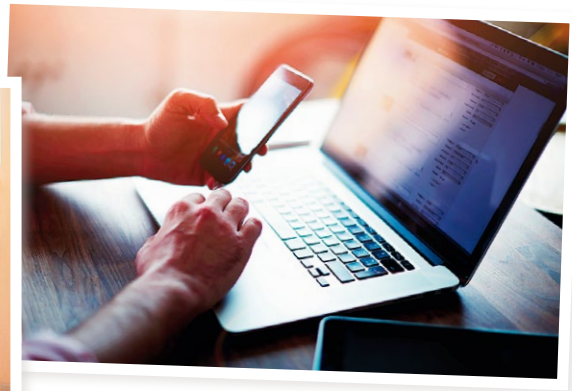


TASK 3 Individual long turn

Advances of modern technology

These two pictures show advances of modern technology. Compare and contrast them. Include the following points:

- ▶ how technology (such as mobile phones, computers, etc.) changed our communication and relationships;
- ▶ how technology changed our free time activities;
- ▶ whether modern technology has made our lives easier or more difficult;
- ▶ what gadgets you use and for what.



Prompts for the interlocutor

- ▶ What innovations do you think are the most revolutionary technological inventions? Do you use any of them?
- ▶ Could/Can you live without any of these inventions? Which one? Which do you think are absolutely necessary for a modern household?
- ▶ What other devices would you like to help you?
- ▶ What would your life be like without electricity?

Useful vocabulary

- ▶ technological advance
- ▶ bridge long distances
- ▶ offer a wide range of ways of entertainment
- ▶ couch potato lifestyle
- ▶ cause addiction
- ▶ play games online
- ▶
- ▶ fast and efficient communication
- ▶ get information easily
- ▶ no privacy
- ▶ less personal contact
- ▶ VR glass

Glossary

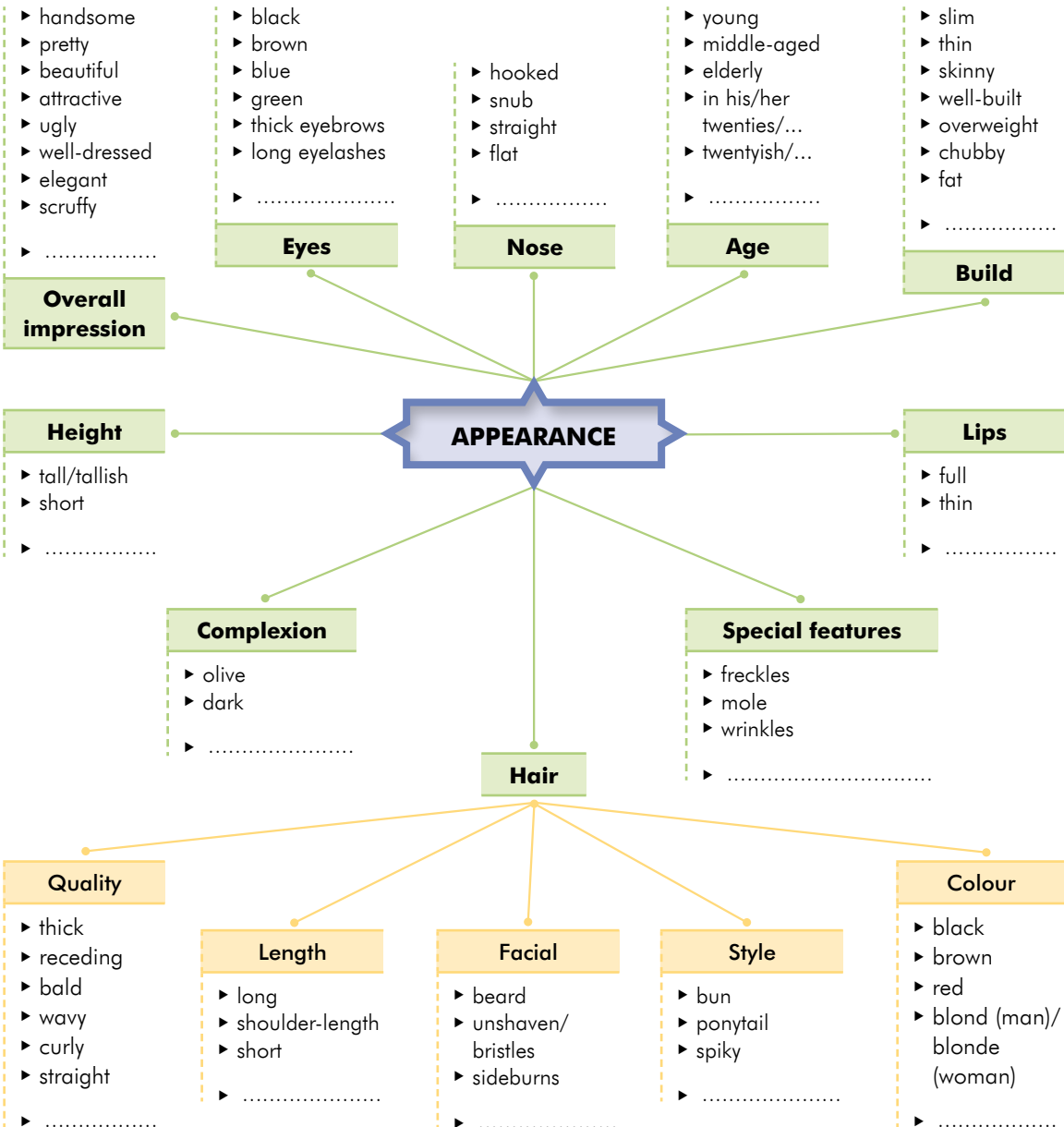
a wide range of sth	széles választéka valaminek
arrange to meet	megbeszél egy találkát
at one's own pace	saját tempójában
attractive	vonzó
book	foglal
bridge long distances	áthidal nagy távolságokat
cause addiction	függőséget okoz
change currency	pénzt vált
confident	magabiztos
convenient	kényelmes
couch potatoe lifestyle	lusta, mozgásszegény életmód
curly	göndör
dining car	étkezőkocsi (vonaton)
efficient	hatékony
explore	felfedez
fare	viteldíj
go abroad	külföldre utazik
gorgeous	gyönyörű
guide	idegenvezető
handsome	jóképű (ált. férfi)
have a good sense of humour	jó a humorérzéke
have much in common	sok közös van bennük
innovation	újítás
introduce sb to sb	bemutat valakit valakinek
invention	találmány
love at first sight	szerelem első látásra
neighbourhood	környék
of medium height	középmagas
platform	peron
revolutionary	forradalmi
scenery (U)	táj
service area	autópálya-pihenő
sleeping car	hálókocsi (vonaton)
technological advance	technológiai fejlődés
the sights	turisztikai látnivalók
unlimited amount	korlátlan mennyiség
validate	megújít (lejárt iratot)
vehicle	jármű
wavy	hullámos

Vocabulary building

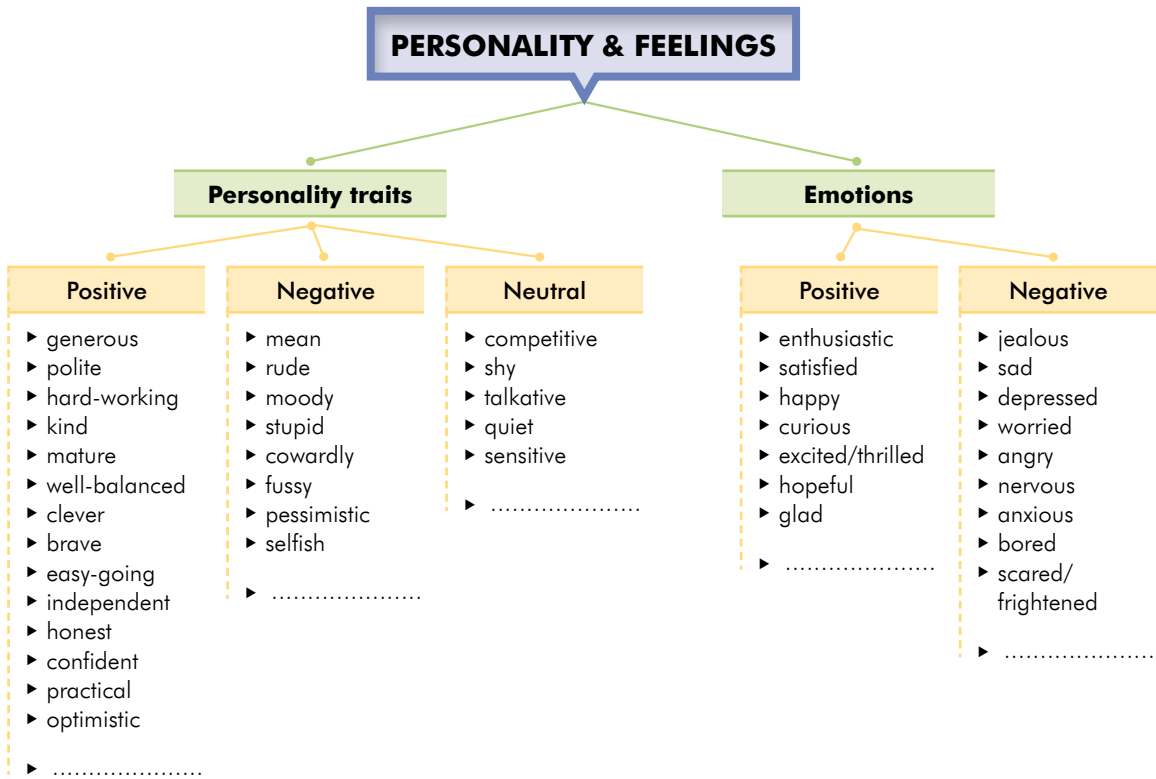
Describing people

1. Write the words below into the appropriate boxes of the word web.

- pale moustache plaits medium-height good-looking tattoo fair muscular



2. Write the following words into the appropriate boxes of the word web.
cruel, childish, embarrassed, proud, reliable, lazy, disappointed, ambitious



3. Write the opposites of the adjectives on the dotted line.

- | | |
|----------------|----------------|
| 1. generous | a) |
| 2. | b) rude |
| 3. talkative | c) |
| 4. | d) lazy |
| 5. calm | e) |
| 6. | f) cruel |
| 7. mature | g) |
| 8. | h) moody |
| 9. clever | i) |
| 10. | j) cowardly |
| 11. easy-going | k) |
| 12. | l) pessimistic |



4. Work in pairs. Choose one of the people in the pictures. Your partner should ask questions and try to guess who the person is. Swap roles.



5. Use the prefixes *un-*, *in-*, *im-* or *dis-* to form the opposites of the following personality adjectives. Put them into the right categories.

imaginative, tolerant, reliable, honest, sensitive, patient, organized, tidy, sociable, decisive, practical

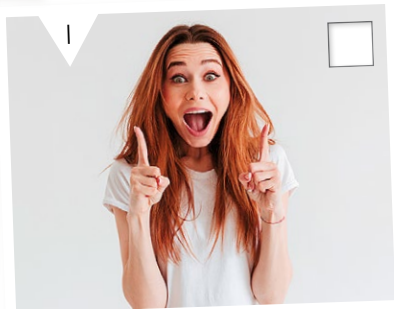
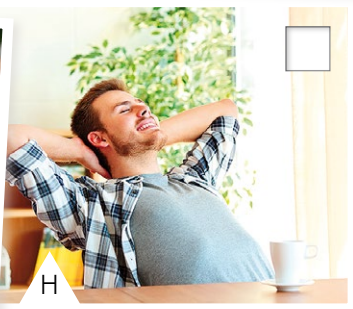
un-	in-	im-	dis-
.....
.....
.....
.....

6. Match the following words with their synonyms in the word web.

- cheerful –
- down-to-earth –
- affectionate/warm-hearted –
- stable –
- tight-fisted –
- conscientious/responsible –
- courageous –
- sincere –

7. a) Look at the list of feelings. Make sure you know what each of them means. Match each feeling (1–9) with one of the pictures (A–I). Discuss your solutions with a partner, give reasons for your choices based on the body language of the people in the pictures.

- | | | | | |
|--------------|------------|--------------|-----------------|----------|
| 1. jealous | 2. anxious | 3. depressed | 4. enthusiastic | 5. proud |
| 6. satisfied | 7. bored | 8. angry | 9. disappointed | |



b) With a partner describe some typical situations when people or personally you have the feelings listed in the exercise above.

8. Work in pairs. Take turns to answer the questions.

1. What do you like most about your best friend? Why? What annoys you most about him/her? Why?
2. Do you think jealousy is acceptable in a friendship? Why/Why not?
3. In your opinion, is it sometimes better to hide your feelings than to show them? If yes, when? If not, why not?
4. Are you competitive? Is it a good or a bad thing?

Tartalomjegyzék

Előszó	5	18. Learning foreign languages; Sleeping problems; Money and banking	76
I. EXAMS		19. Traffic and transport in the city/your area; Learning English with a private teacher; Animals in our life	80
1. Planning this year's holiday, travel preparations; Taking the final exam; Reading habits	8	20. Watching films; What to do with inherited money; Health care	84
2. Describing my room; Cultural programmes in Budapest; Eating out	12	II. VOCABULARY BUILDING	
3. Summer jobs; Housework; Active and passive free time activities	16	1. Family, relationships	90
4. Seasons; Going to a concert; Types of holiday	20	2. Household, housework	93
5. Describing the ideal school; Living with animals; Jobs and professions	24	3. Describing people	96
6. Travel experiences; A new boyfriend/girlfriend; Advances of modern technology	28	4. Holidays and celebrations	100
7. Hospitals; A poem reciting competition; Our home	32	5. Shopping	103
8. Science used in everyday life; Organizing a surprise party; Bad habits	36	6. Clothes and fashion	106
9. Household machines; Voluntary work; Travel destinations	40	7. Home	109
10. Eating habits in the family; Checking in at a hotel; Buying food	44	8. Weather and environment	112
11. Your school and your class; Making a complaint; Holidays and celebrations	48	9. Education	115
12. Choosing a career; Appointment at the dentist's; Doing sports	52	10. Work	118
13. Natural disasters; Buying a second-hand bike; Types of families	56	11. Sports	121
14. Childhood memories; Choosing a present; Living in the city or in the countryside	60	12. Health and illness	124
15. Introducing myself; Lost baggage; Ways of communication	64	13. Food and eating	127
16. Listening to music; A flashmob for environmental protection; Types of schools ...	68	14. Culture, entertainment	130
17. The internet and social media; Reserving a table in a restaurant; What do you like wearing?	72	15. Traffic and transport	133
		16. Travel, tourism	136
		17. Science and technology	139
		18. Media	142
		19. Money	146
		20. Crime and the law	149
		III. APPENDICES	
		Functions	154
		Individual long turn sample answers	156
		Key	162
		Középszintű szóbeli vizsga az érettségien	169
		Forrásjegyzék	169
		Tematikus áttekintés	170